



In partnership with



Welcome to Colvestone Primary School SEND Coffee Morning

Robin Warren – Executive Headteacher

Anna Lucey – Head of School

Jennifer Hippolyte – SENCO

Rosie Condon – SEND Governor

Aims of the session:

- To inform parents/carers about SEND at Colvestone. (SEND Strategy 2022 – 2023.)
 - School Profile
 - Provision – Whole School Provision Map
- To secure knowledge and understanding of the EHCP process.
- Traded Services – School Nurse, Family Coaching Service, Educational Psychologist....

What are the SEN Categories:

New SEN Categories

- The Code sees some major changes in regards to 'new' SEN categories:
 - Communication and Interaction
 - Cognition and Learning
 - Social, Mental and Emotional Health
 - Sensory and/or Physical
- There is no 'behaviour' category in the new Code.



Current SEND Profile in the school.

- Current profile of pupils with SEND

Year group	EHCP (E)	SEN Support (K)
Nursery		
Reception		6
Yr1	3	6
Yr2	2	2
Yr3	1	2
Yr4	1	1
Yr5	1	4
Yr6	2	4
Total	29% (10chn)	71% (25 chn)

- Area of need:

Some children have more than one area of need

Area of need	Communication and Interaction	Cognition and Learning	Social Emotional Mental Health	Sensory or Physical
EYFS & KS1	18	3	1	1
KS2	3	14	3	0
Total	43% (21chn)	41% (17chn)	15% (4chn)	2% (1ch)

Overall, the majority area of need is Communication and Interaction (including ASD). The school has continued to see a rise of children in EYFS and KS1 being diagnosed with a diagnosis of ASD, over the past two years. 8 children have a diagnosis of ASD and 1 child is awaiting assessment at the Complex Communication Clinic.

Total number of pupils on SEN register = 35 Percentage of the whole school = 24%

Whole School Provision Map – EYFS and KS1

Provision Mapping by Year Group

School: Colvestone Primary

Date: 2022 - 2023

Year Group	Provision/Resource	Ratio Adult: Child	Duration /Number of weeks to run.	Funding: Element 1/2/3 (E1/2/3/4)	Review
Nursery	Speech and Language Support	1:2	NEO – 1hr	E2	<ul style="list-style-type: none"> Reviewed termly.
	Individual Programmes - Devised by <u>SaLT</u>	1:1	NEO – 3x15mins	E2	
Reception	Speech and Language Support	1:3 x 2	NEO – 1hr	E2	<ul style="list-style-type: none"> Reviewed termly.
	Speech and Language Programme (Devised by <u>SaLT</u> – Personalised programme, Attention Autism and Attention Bucket.)	1:3 x2	NEO – 3x15mins NEO – 3x15mins	E2 E2	
		1:1	NEO - Daily	E2	
Year 1	Speech and Language Support		TA – 1hr	E2	<ul style="list-style-type: none"> Reviewed termly. Reviewed Termly Reviewed termly
	Individual Programmes - Devised by <u>SaLT</u>	1:1	TA – 3x15mins	E3	
		1:2	TA – 3x15mins	E2	
	Speech and Language Programme (Devised by <u>SaLT</u> – Personalised programme, Attention Autism and Attention Bucket.)	1:1	TA – 3x25mins	E3	
		1:2	TA – 3x25mins	E3	
1:3		TA – 3x25mins	E3		

Whole School Provision Map – KS2

Year 4	<p>Speech and Language Support</p> <p>Speech and Language Programmes - Devised by <u>SaLT</u> – Personalised programme – Colourful Semantics.)</p>	1:2	<p>TA – 1hr</p> <p>TA – 3x15mins x2</p>	<p>E3</p> <p>E3</p>	<ul style="list-style-type: none"> • Reviewed termly.
Year 5	<p>Daily Literacy Support – Writing Intervention</p> <p>Daily Literacy Support – Reading Intervention</p> <p>Daily Maths Support – Maths Intervention</p> <p>Speech and Language Support</p> <p>Speech and Language Programmes - Devised by <u>SaLT</u> – Personalised programme – Colourful Semantics, Core Boards, TEACCH Station and Assistive Technology)</p>	<p>1:4</p> <p>1:4</p> <p>1:4</p> <p>1:1</p>	<p>TA – 3x30mins</p> <p>TA – 3x30mins</p> <p>TA – 3x30mins</p> <p>TA – 3x30mins</p>	<p>E2</p> <p>E2</p> <p>E2</p> <p>E3</p>	<ul style="list-style-type: none"> • Reviewed termly • Reviewed termly • Reviewed termly • Reviewed termly

Education, Health and Care Plans (EHCP) – What is an EHCP?

An Education, Health and Care Plan or EHC/EHCP is a legal document which describes a child or young person's Special Educational Needs and/or Disabilities (SEND).

An EHCP is written and provided by a Local Authority in order to give children and young people the help and support they need to make progress academically, socially and emotionally.

An EHCP replaced a Statement of Special Educational Need (SEN) when the revised Code of Practice was introduced in 2014.

Who Is an EHCP For?

An EHCP is for any child or young person that has a significant and complex Special Educational Need or Disability. An EHCP is required when a child's needs cannot be met by the usual support that is available to them in their school or setting.

Many children with SEND receive support in their school or setting without an EHCP, however their support would come from resources already available within school. This is called SEN Support.

Following support at the SEN Support level, some children or young people's needs may be deemed significant and complex and therefore require an EHC assessment by the Local Authority.

What is an EHCP Review Meeting?

- As a class teacher or form tutor of a child or young person with an EHCP, you will be invited to attend the child's Annual Review Meeting.
- This meeting is carried out in partnership with all the outside agencies that are involved with a child or young person, including the young person themselves.
- The meeting will review the progress towards the outcomes in the EHCP, discuss any changes in their needs and discuss any new needs that may be present. It will also give everybody involved with the child a chance to share their views, wishes and feelings about their education, health and overall care.
- The EHCP will be reviewed once every year.

Education, Health and Care Plans

Colvestone context:

EHCP Area of Need:

- 78% Communication and Interaction (50% ASD and 25% SLCN)
- 11% Cognition and Learning (inc Specific Learning Difficulties)
- 11% Social, Emotional and Mental Health

EHCP Higher Needs Funding (HNF)

- Element 3: Level 1 - £4,736
- Element 3: Level 2 - £6,077
- Element 3: Level 3 - £6,500
- Element 3: Level 4 - £11,432
- Element 3: Level 5 - £15,818

<https://www.hackneylocaloffer.co.uk/kb5/hackney/localoffer/advice.page?id=KXTxvHhVBYo#:~:text=Element%20three%20funding%20is%20also%20known%20as%20high,behalf%20of%20the%20pupil%2C%20child%20or%20young%20person.>

- The cost of an Learning Support Assistant is £25,000 - £30,000.

Additional Support at Colvestone

- **Integrated Services – Traded Provision**

- Educational Psychologist – Yvonne Gravesande (9 days)
- Speech and Language – Carly Simonaitis (18 days)
- Specialist Teacher – Jane Beavis (4 days)
- Visual Impairment Team – Karol Kijewski (3 days)

- **Other**

- School Nurse - Finella Coleman
- Safeguarding Nurse – Finella Coleman
- EHCP Planning Coordinator – Jean George
- Occupational Therapist – Jamila Tomlinson
- REU – Joe McQueeny
- Family Coaching Service – Emily Sadana

SEND Information Report 2022 - 2023

- Schools must publish a [SEN information report](#) about their provision and support for children and young people with special educational needs and disabilities (SEND).
- The information to be included in the SEN information report is set out in the [Special Educational Needs and Disability Regulations 2014 Schedule 1](#).
- The SEN information report should be updated annually with any changes occurring during the year updated as soon as possible.
- Schools should publish this information on their school website so that young people, parents and other professionals can find it easily.

Available on the website in the Parents/Carers section.

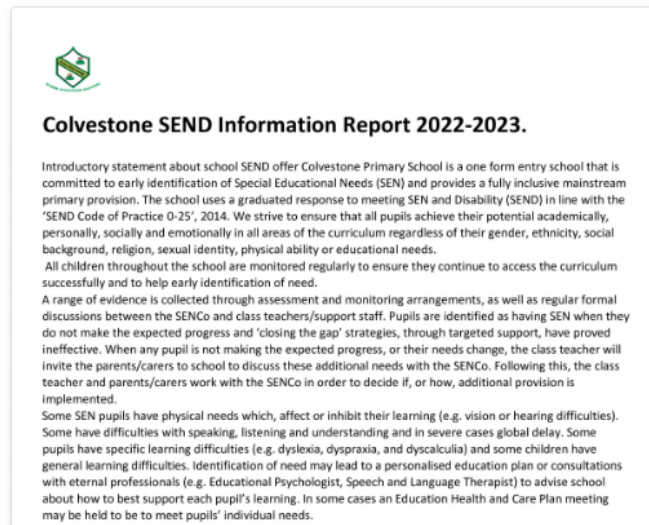
The Department for Education (DfE) published a new special educational needs and disabilities (SEND) Code of Practice on 30 July 2014. It came into force from 1 September 2014, replacing the previous 2001 Code. The Code of Practice (2014) covers the 0-25 age range and includes guidance relating to children and young people with a disability as well as those with special educational needs (SEN).

Local Offer

Hackney Local Authority have published a local offer which sets out information about provision they expect to be available for children and young people in their area who have SEND, including those who do not have EHC plans.

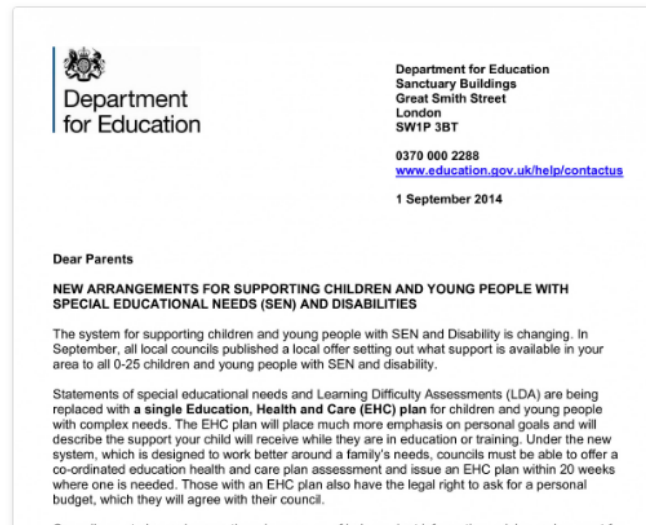
The two key purposes of the local offer are to:

1. Provide clear, comprehensive and accessible and up-to-date information about the available provision and how to access it; and
2. Make provision more responsive to local needs and aspirations by directly involving children and young people with SEN or disabilities, parents and carers and service providers in its development and review.



Colvestone SEND Information Report 2022-2023.

Introductory statement about school SEND offer Colvestone Primary School is a one form entry school that is committed to early identification of Special Educational Needs (SEN) and provides a fully inclusive mainstream primary provision. The school uses a graduated response to meeting SEN and Disability (SEND) in line with the 'SEND Code of Practice 0-25', 2014. We strive to ensure that all pupils achieve their potential academically, personally, socially and emotionally in all areas of the curriculum regardless of their gender, ethnicity, social background, religion, sexual identity, physical ability or educational needs. All children throughout the school are monitored regularly to ensure they continue to access the curriculum successfully and to help early identification of need. A range of evidence is collected through assessment and monitoring arrangements, as well as regular formal discussions between the SENCo and class teachers/support staff. Pupils are identified as having SEN when they do not make the expected progress and 'closing the gap' strategies, through targeted support, have proved ineffective. When any pupil is not making the expected progress, or their needs change, the class teacher will invite the parents/carers to school to discuss these additional needs with the SENCo. Following this, the class teacher and parents/carers work with the SENCo in order to decide if, or how, additional provision is implemented. Some SEN pupils have physical needs which, affect or inhibit their learning (e.g. vision or hearing difficulties). Some have difficulties with speaking, listening and understanding and in severe cases global delay. Some pupils have specific learning difficulties (e.g. dyslexia, dyspraxia, and dyscalculia) and some children have general learning difficulties. Identification of need may lead to a personalised education plan or consultations with external professionals (e.g. Educational Psychologist, Speech and Language Therapist) to advise school about how to best support each pupil's learning. In some cases an Education Health and Care Plan meeting may be held to be to meet pupils' individual needs.



Department for Education
Sanctuary Buildings
Great Smith Street
London
SW1P 3BT
0370 000 2288
www.education.gov.uk/help/contactus
1 September 2014

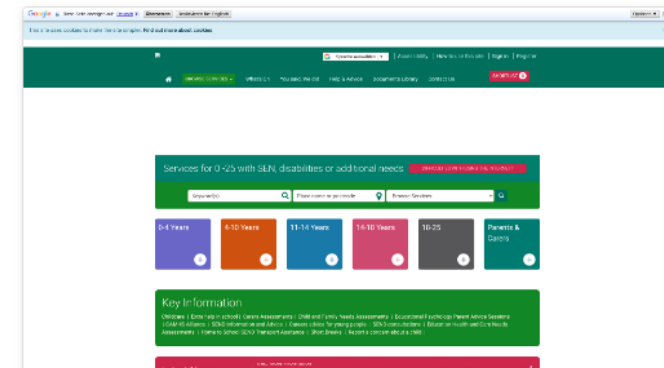
Dear Parents

NEW ARRANGEMENTS FOR SUPPORTING CHILDREN AND YOUNG PEOPLE WITH SPECIAL EDUCATIONAL NEEDS (SEN) AND DISABILITIES

The system for supporting children and young people with SEN and Disability is changing. In September, all local councils published a local offer setting out what support is available in your area to all 0-25 children and young people with SEN and disability.

Statements of special educational needs and Learning Difficulty Assessments (LDA) are being replaced with a **single Education, Health and Care (EHC) plan** for children and young people with complex needs. The EHC plan will place much more emphasis on personal goals and will describe the support your child will receive while they are in education or training. Under the new system, which is designed to work better around a family's needs, councils must be able to offer a co-ordinated education health and care plan assessment and issue an EHC plan within 20 weeks where one is needed. Those with an EHC plan also have the legal right to ask for a personal budget, which they will agree with their council.

Councils must also make sure there is a source of independent information, advice and support for



Services for 0-25 with SEN, disabilities or additional needs

0-4 Years | 5-10 Years | 11-14 Years | 15-18 Years | 19-25 | Parents & Carers

Key Information

Guidance | Local Offer | Special Educational Needs Assessment | Special Educational Needs Assessment | Educational Code of Practice | Special Educational Needs Assessment | SEND Information Report | Guidance for young people | SEND Code of Practice | Education Health and Care Plans | SEND Information Report | SEND Information Report | SEND Information Report

Hackney Local Offer

Next steps:

- To create a Colvestone SEND Community, where the whole school community can work together to support children with SEND.
- Facilitate future coffee mornings/workshops for parents and carers, to support their child's needs.
- Continued professional development for all staff across the school.





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Thank You